

## Biased History Texts - Dr. Sherry Johnson & Dr. Nadine Eastman - OSEU #5

Right now our textbooks and our textbooks in school that we actually use are teaching a slanted history that is slanted towards the non-native, the colonialism, and we just, it's just not the truth. It doesn't give a perspective on both sides. It doesn't give a fair value of this person to that person. It's not only the native cultures, it's the other ethnic groups also.

There's the Spanish and the French and different people that... right now our textbooks are pro-American, which are there for a reason, but it's pro-American and we never can get, we can't get a fair shake out of the history books. It's a perverted, twisted history that we're really getting, and so when we bring teachers in and if we have non-native teachers teaching, you know, we have to work with our teachers and educate our teachers on what is it, the truth that you want to bring out there, but you also want to bring it out and not create other...

From all perspectives. Yeah, and not create biases from any other lens either. So we might use a textbook as a base foundation in our social studies curriculum, but we supplement a lot, and we supplement just from narrative and verbal, which would still be some storytelling, and then we also have some good native literature that you can supplement some information from there. There are stories and essays that really have a good perspective from the native perspective, and you can bring that in to supplement it and make it a more, less biased curriculum.